

New Paths for Education

Language and Culture

**General Information
2018-2019**



**First Nations Education Council
March 2018**

1. Introduction

Indigenous and Northern Affairs Canada (INAC) made a major change to the **New Paths for Education** program in 2016-2017 by integrating a language and culture component under *Improving School Effectiveness* (activity NP1M). This initiative resulted from the 2016 federal budget which proposed “to invest in language and cultural programming,” because “this programming recognizes the unique circumstances and needs of First Nations children and will enrich the classroom experience.”

2. Objectives

The objective of Improving School Effectiveness is to enhance the success of classroom instruction through curriculum and language development, improvements to instructional methods, and the purchase of information technology equipment and software.

By increasing the number of speakers through educational programming and cultural activities, the language and culture component builds on the development and consolidation of curriculum to protect and revitalize First Nations languages for future generations.

In addition, the sense of identity among students in member communities will be strengthened through culturally appropriate and relevant educational programming.

3. Proposal Process

- Select the **objective**: Improving School Effectiveness.
- Select the **activity type**: Develop/modify curriculum and/or conduct activities related to language and culture.
- Enter the **activity name** preceded by the specification *Language and culture*.

For example:

Objective: Improving School Effectiveness

Activity name: Language and culture – Storytime with our Elders

- Enter the **start date** and the **end date**.
- Enter the **activities planned** and the **expected results**.
- Select the **audience type**.
- Select the **expense type**.

4. Types of Activities

- Develop educational programming that includes extracurricular activities.
- Deliver educational services.
- Develop or modify curriculum and conduct activities related to language and culture.
- Develop, upgrade, modify or purchase instructional materials.
- Implement activities to improve the effectiveness of classroom language instruction.
- Purchase information technology equipment and software.
- Coordinate program activities.
- Train language and culture teachers.

Examples of additional activities:

- Integrating cultural content in the existing curriculum.
- Developing language and culture programming.
- Providing professional development opportunities for language and culture resources (teachers and teaching assistants).
- Remunerating language and culture resources (linguists, teachers and teaching assistants).
- Translating existing teaching material for language and culture instruction.
- Producing teaching material for language and culture instruction.
- Giving land-based instruction.
- Implementing a cultural week.
- Holding interactive seminars with First Nations authors, Elders or other First Nations students.

5. Eligible Expenditures

- Learning materials (purchase or development of books, guides, etc.).
- Fees for professional advisors.
- Salaries for education professionals and paraprofessionals hired for language and culture activities only.
- Transportation costs incurred for participating in eligible activities not already covered by funding through the Elementary and Secondary Education Program.
- Professional development and support.
- Administration costs (**maximum of 5%**).

6. Ineligible Expenditures

- Construction, operation and maintenance of federal and band-operated school facilities such as those covered by the Capital Facilities and Maintenance Program.
- Salaries for teachers and education professionals and paraprofessionals already covered by the Elementary and Secondary Education Program.

7. Responsibilities

Reporting requirements and other obligations involved in the management of funds by the community are listed in the funding agreement.

To ensure that program delivery requirements are met, that funds are expended on the intended purposes and that INAC's accountability to Parliament is being met, in-office or on-site monitoring and compliance activities will be conducted with all recipients on a risk-based frequency.

8. Deadlines

April 13, 2018, for your **2018-2019 project proposal**.

Date to be determined for your **2018-2019 final report**.

Note: Your language and culture activity must be submitted at the same time and in the same form as the New Paths for Education.

Separate accounts for these activities must be provided in your final report form at the end of the year, and must be found on a separate page in your financial statements.